

PUBLIC INVOLVEMENT WORKSHOP
FERNALD ENVIRONMENTAL MANAGEMENT PROJECT
JULY 14, 1997
ALPHA BUILDING - CLASSROOM 1

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2 MR. STEGNER: My name is Gary Stegner and
3 I'm from the Department of Energy at Fernald and what
4 we're going to do tonight is talk about public
5 involvement and we've had a lot of public involvement
6 in the 5 years that I have been here and prior to that
7 but this is probably the first time we have gotten
8 together and discussed that topic specifically. What
9 I want to do is sort of recap the genesis of this
10 whole thing. In March, early March, on March 13 to be
11 specific FRESH asked to meet with the Department of
12 Energy regulators and representatives of Fernald
13 Citizens Task Force to talk about public involvement.
14 They had some specific concerns related to OU4 and a
15 ten-year plan and some other specific issues and they
16 also had general concerns about the public involvement
17 process itself and how do you make it, I guess more
18 user friendly. How do you make it more adaptive to
19 the need of the local citizens but hopefully the theme
20 of tonight's session will be information on our terms.
21 What we have strived to do is provide information and
22 of course we'll go any place, any time and talk about
23 any subject of Fernald and I think we have done that
24 and tonight what we're going to do is after I give you
25 a brief status on the actions being taken from the

1 March 13 meeting, Terry will kind of give you or put
2 things on context and explain the transition from the
3 remedial excavation of these studies and a remedial
4 action and public involvement and Tricia is going to
5 go into a brief presentation on project specific
6 public involvement which is what we think is the next
7 evolution on public involvement is. Is there a
8 handout that you all have that looks like this
9 (indicating). It says March 13, 1997 action item and
10 again this basic impression is that we obviously were
11 in attendance with regulators and task force and other
12 folks and represented from the Ohio field office and
13 that they have specific and general suggestions and we
14 tried to summarize and capsulize those with the steps
15 of these first four it issued lists where stakeholders
16 can be involved, figure out the process for
17 stakeholders to get involved and how do we keep
18 stakeholders updated efficiently and how do we keep
19 stakeholders informed will be pretty much covered in
20 Tricia's presentation. The sixth one also, project
21 managers meet with stakeholders to discuss projects,
22 challenges and issues will also be covered in Tricia's
23 briefing.

24 That brings us to how do we organize
25 information and the task force and the community

1 organization have tool boxes and basically what they
2 are they are notebooks very similar to what Vicki has
3 in front of her there and organized by category and
4 every time we have a meeting we give you guys handouts
5 and pertinent information. You put it into the
6 notebook, the tool box. Do you like that? Do you
7 want that for Fernald stuff? I mean, all it is is a
8 matter of, as far as any kind of added work on us,
9 it's not much. We can do it by ear if you want Vicki.
10 Yeah, you are right, it would be pretty thick. You
11 guys would have to be responsible for putting the
12 information in there and keeping it current but for
13 the task force, I think it works well. The CRO, I
14 think it's working well. We have no problems doing
15 that. All it is is a matter of punching holes in our
16 handouts that we would be handing out at the
17 involvement sessions. The only expense to us would be
18 -- like I said, the only expense would be just to buy
19 some cheap notebooks which we probably already have on
20 hand anyway. So, I mean we could probably go ahead
21 and do that and try it and if it's too cumbersome, we
22 won't use it but it is a way I think of being a little
23 bit more organized.

24 MS. YOCUM: Gary, that process was I
25 believe done earlier about 4 or 5 years ago when the

1 Fernald reports were coming out and there was a
2 notebook given.

3 MR. STEGNER: Probably before my time.

4 MS. YOCUM: Probably, yeah, it's been a
5 while.

6 MR. STEGNER: The reason I'm having
7 problems speaking is because I got bit and have an
8 allergy or something and my lips swelled up about 6 or
9 7 times.

10
11 (Off the record conversation.)

12
13 MR. STEGNER: All right, we can do this and
14 on the second page of this getting into more specific
15 stuff we have better communication and discussion of
16 issues in politics of the situation. This was
17 specifically dealing with the accelerated clean up
18 plan and we have gotten public involvement on that I
19 think on track. If we have not we've at least gotten
20 some overwhelming support of the accelerated clean up
21 anyway and I think the public involvement is on track
22 there and on the 22nd of July at the site at 7 p.m.
23 there will be a video teleconference that will include
24 Fernald and the Ohio field office sites and Savannah
25 River and Oakridge and that will give our stakeholders

1 a chance to interrelate with headquarters and
2 especially their opinions of the accelerated clean up.

3 DOE must maintain actual and proceeds control
4 of that site, well that is ongoing but we've kind of
5 have adequate control of the site.

6 MS. CAMPBELL: Say that again.

7 MR. STEGNER: That is an ongoing battle for
8 us Lisa to perceive control of the site. DOE must
9 maintain actual and perceived control of the site.
10 Some people's perception the contractors does
11 controlling, that is not the case and DOE knows that
12 and I think the contractors know that also.

13 OU4, how we include stakeholders in decision
14 process and when? Subsequent to our March 13 meeting,
15 we met very quickly after that. We had pretty well
16 conceived public involvement program going on right
17 now for OU4 and not only are we doing it here but also
18 giving the folks in Nevada the same opportunity that
19 we give our own stakeholders.

20 How will we define the May 15 meeting, we were
21 not really what the May 15 meeting was. It's probably
22 one that we had scheduled and changed the date on. DOE
23 will get FRESH badges. Well, we have done that and
24 anybody else that has a need and regular recurring
25 access to the site which is John Applegate, they can

1 get badges at the site.

2 Let stakeholders sit down and evaluate
3 stakeholder involvement and that's what we're doing
4 tonight. You asked about our recycling standards.
5 Finally last week we had, we got together with you on
6 that and hopefully we were able to discuss with you
7 the recycling methodology.

8 Other big issues with the 10 year plan and we
9 have discussed that. The South Plume and we have a
10 meeting set on that I believe August 7, onsite
11 disposal facility, the big stuff in it, we need to
12 close a loop on that. We had a meeting subsequent to
13 March 13 there and we will be getting back to you very
14 soon on the date and time on that, on the category 5
15 material. OU5 and OU4 and cementation and
16 vitrification, we're working on that and again the OU5
17 is probably the south plume stuff.

18 MS. THOMPSON: I have one thing to letting
19 stakeholders sit down and evaluate stakeholder
20 involvement. For the first time this year at Fluor
21 Daniel we have customarily conducted customer surveys
22 and for the first time this year John Applegate and
23 Lisa Crawford were included in that process, about a
24 two hour conversation about their assessment of our
25 work in public affairs.

1 MR. STEGNER: We ought to include a
2 township trustee and that too also. Gary Shores
3 (inaudible).

4 MS. THOMPSON: So we have identified those
5 stakeholders including them as a formal customer in
6 that process as a result of this.

7 MR. STEGNER: We also have a community
8 organization and include those four in there. Now,
9 moving right along we have on the screen the elements
10 of public involvement at the site and what I want to
11 very quickly do is go over with you what we call our
12 public involvement at the site and what we try to do
13 is engage stakeholders on a consulting basis and the
14 methods that we use, normally the guys at the site see
15 this 3 legged stool. This is Kim Morgan's brain shot
16 and it has sustained us pretty well through the years.
17 There are 3 elements of public involvement at Fernald.
18 Public information is the basic stuff you see in front
19 of you. Fernald report and fax sheet and a new
20 publication called the Look Ahead, which also came
21 into being as a result of our March 13 meeting. You
22 had asked for information in a more precise manner on
23 various topics and material giving to ongoing
24 activities at the site and next was management
25 involvement and I don't know if there is any other

1 site within the Department of Energy where
2 stakeholders know and have access to the site
3 management like that. Not only can you get a hold of
4 Jack Craig or John Bradburne or Johnny or Dennis Carr
5 or whomever, you also, you know, Sue Peterman, you
6 know, also know all of our operable unit managers and
7 I don't think anybody here is reluctant or should be
8 reluctant to pick up the phone and call me, you know,
9 if you have a question about the Operable Unit 4 or
10 the Operable Unit 1, I don't think anybody is opposed
11 to doing that. And management is certainly not
12 adverse to coming out and dissipating forms like this.
13 They have that they are here throughout to do that and
14 it just makes sense to me in a responsible program
15 that we should be out in the public and be able to
16 show them and they do show you.

17 The last, probably the most important aspect
18 of it is person-to-person public involvement and I
19 look around the room and I see several people that are
20 involved in the ongoing programs and being involved in
21 their respective townships and we have ongoing
22 probably active to maybe 20 or 25 groups or
23 individuals organizations that are active plus on an
24 as-needed basis we have public access to that many
25 (inaudible). I mean the envoy from Jack Craig on

10

1 down. Jack meets directly with Vicki, Lisa, John
2 Applegate -- the theory behind the ongoing program
3 and why it has worked so well is you are given the
4 information you want and when you want it and in a
5 manner that you want it from a person that you trust
6 and I think that's the reason the onvoy program has
7 worked. It has been extremely well received and been
8 exported to other sites and there's a great deal of
9 interest in the complex or the onvoy program. One of
10 the things we have found and again I think makes the
11 onvoy program so effective is there are basically
12 three steps of stakeholders out there that I have
13 noticed in the last five years. There are those that
14 want the basic information, they want a general cross
15 section of what is going on. They don't want a lot of
16 details, they just want to know what's going on. I
17 think they want a warm fuzzy feeling that we're still
18 there and we're still working and we're not going to
19 walk away. Then you have a group that wants
20 information only on what affects them. They think
21 Operable Unit 1 might be the best example of that, the
22 transportation issue. We fought that battle and did
23 public involvement on that three years ago, the summer
24 of 94 and it was a record decision in and of itself.
25 The action that we were going to take was not

1 controversial. The fact that we are going to transport
2 that material from the site to an offsite disposal
3 facility using rail was a concern. We realize you're
4 transporting a radioactive material and we, what we
5 did is we actively engaged stakeholders individually
6 through meetings such as this, your public hearings
7 and took their questions and got back to them
8 individually and we engaged the decision makers into
9 the communities, Butler County commissioners we
10 visited the merchants and various persons we visited,
11 the township trustees in Morgan and Riley townships we
12 visited and newspapers were talked to and the visiting
13 result was an endorsement of our plan of action by the
14 decision makers, county commissioners and the township
15 trustees and Morgan and Riley township passed a
16 resolution and we got a favorable endorsement and
17 editorial from the Hamilton Journal newspaper and this
18 was in 94 I think and it showed that we will go
19 anywhere at any time to engage anyone on the issues of
20 Fernald. And then there is work categories. Folks
21 primarily represented by you people out there who want
22 to be actively engaged and involved in the decision
23 making process. What has been a benefit for us has
24 been very significant through the years for us as we
25 had all of our decisions more or less approved. We

1 had an accelerated clean up initiative that was
2 primarily the impasse behind that. We have the
3 Fernald Citizens Task Force. We have a total
4 spotlight on Fernald with all of these issues and in
5 May of 95 we had a delegation of congressional staff
6 here at the site taking the tour and they wanted to
7 see the operation and then stakeholders came out and
8 visited with them and that impressed them and we had
9 people from the community and there was support. I
10 must give credit throughout the community with the
11 clean up that was witnessed by the Operable Unit 2
12 situation and witnessed if you will on the onsite
13 disposal facility.

14 What we want to do tonight, I want to put in
15 the context for you how we have transitioned and where
16 we are right now and Tricia will discuss and hopefully
17 we can agree on future and public involvement process
18 on the stakeholders meetings so without further ado
19 Terry Hagen.

20 MR. HAGEN: In a couple of minutes Tricia is
21 going to stand up and talk about ideas on a public
22 involvement process that is really geared toward where
23 we are in the process right now with the remedial
24 design and the remedial action phase of the project
25 and Gary talked about me standing up and providing

1 some context. We're going to be proposing new ideas
2 that suggest something has changed during the RI/FS
3 stage of the project and post planned development of
4 the RODS and I think we have a fairly well defined
5 process for public involvement. There may have been
6 a few hiccups at the time but I think everyone was
7 fair and comfortable and worked together so if we are
8 proposing something different that obviously means
9 something has changed so what it might do it maybe
10 talk about how the requirements for public involvement
11 get involved a little bit and how the working
12 environment for the way that the project is being
13 implemented has changed to set her up and hopefully
14 have her idea and proposals make some sense. I want
15 to go through 5 overheads but what I would like to do
16 is try and get the bottom line of what I am trying to
17 get across and that is if you go across the RI/FS
18 stage of a process when we were putting up proposed
19 plans and RODS even though when you look at all of the
20 things that we were producing, a remedial
21 investigation report and feasibility study, a proposed
22 plan and RODS for five operable units, 5 times 4, that
23 sounds like a lot but there were really a manageable
24 number of deliverables being produced and what we
25 tended to do was focus on public involvement

1 opportunities around development of these deliverables
2 under the circle of process. When an RI was being
3 developed, we would have workshops for each Operable
4 Unit which would status where we were at in putting
5 the plan together and implementing it and what the
6 results were and when we were going through the
7 feasibility process we had the workshop geared around
8 what the direction of the evaluation and those
9 documents were. So, it was really fairly easy to
10 structure public involvement programs around these
11 deliverables that were being produced eventually and
12 leading up to the record of decision and I think that
13 worked pretty well. What changed during the remedial
14 design process part is if you want to stick with the
15 operable unit approach, what we are seeing is rather
16 than two or three comprehensive design packages or
17 deliverables, I went and looked at a couple of design
18 work plans on Operable 3 for instance, there are 21
19 different enforceable deliverables described in
20 various designs in Operable Unit 5 there were 18 so
21 what is happening rather than a fairly manageable
22 number of comprehensive documents that are describing
23 pretty much across the board we were at an operable
24 unit and what we are finding is any given time there
25 are 4 or 5 out in front of you covering a lot of

1 topics. It has just been almost too much for any one
2 person or people to digest. I think that was
3 something we were doing on the 13th, there is so much
4 stuff out there it is impossible, (1) to really keep
5 track of what is out there but (2) to try and decide
6 what is important so hopefully the process that Tricia
7 is going to suggest is really going to address that so
8 having tried to give you the bottom line, let me go
9 back historically. If you go back, when we were doing
10 the remedial investigation feasibility studies, this
11 is short of the post plan and record of decision, the
12 amended consent agreement I think had a requirement
13 for quarterly RI/FS meetings where we would discuss
14 the status of the ongoing RI/FS. Beyond that though
15 there really were not any mandatory requirements other
16 than maintaining the administrative record for the
17 public to look at so a public involvement program
18 again tended to focus around ultimately production of
19 remedial investigation reports or a feasibility study
20 report. We had workshops with you, again focusing on
21 where we were at and implementing the remedial
22 investigation or as we got it done what were the
23 results and what was the report going to say.
24 Likewise the feasibility stage of the process we had
25 workshops really saying for each major step of the

1 process we are trying to duplicate this onsite. Here
2 is the direction of where we think the report is going
3 and we got feedback accordingly. So we were really
4 able to maintain that same approach and here is where
5 the process got a little more formal when we got past
6 the feasibility study and actually wanted to propose
7 formally a remedy for each operable unit. This is
8 where some more designated formal requirements kicked
9 in again they were tied around these deliverables as
10 opposed to the plan which obviously introduced the
11 requirement for a 30 day or more public comment and we
12 had a public workshop or public hearing geared around
13 production for that deliverable which was out in front
14 of you and again whenever the public comment process
15 was completed and we developed draft records of
16 decision, we tended to follow up with you, not only
17 what the record of decision was going to say but also
18 what was going to be DOE's responses to the comments
19 that were received or more specifically going into the
20 responsiveness summary so again to try to get to the
21 point, it was a real clean defined process that was
22 tied into these comprehensive deliverable documents
23 that cover the scope of the whole operable unit.
24 Again, I think that worked pretty well.

25 We started to manage their remedial design or

1 remedial action phase of the project a couple of years
2 ago and I'm going to get in my last slide what we
3 originally proposed in terms of the process of working
4 together. Before I do that I want to go over the
5 mandatory requirements. The mandatory requirements at
6 least from the EPA evaluants and national contingency
7 plan really drop off more in the remedial action or
8 design of the project and as you can see and I can
9 summarize it there is not a lot. That is whenever you
10 complete the design there was an obligation to issue
11 a fact sheet and offer a public briefing, it was not
12 even really a public hearing, nothing requiring public
13 comment per se. One of the things that came out of
14 each of the operable unit proposed plan was the desire
15 from the stakeholders from DOE to commit to more
16 public involvement than this would indicate and DOE
17 and their response to comments always did. We had a
18 session and I think it was in about February of 95
19 when we were starting to get past some of the first
20 record and decision into the RD/RA stage of the
21 process and we thought it was time to start talking
22 about giving DOE's commitment to do more than these
23 things would suggest, what do we got in mine and at
24 that time we really thought it was reasonable and
25 doable to what I'm going to call the RI/FS model,

1 structuring and identifying the public involvement
2 opportunities around the production of the designs to
3 live with us. What we were thinking at the time is if
4 you go out to super fun sites, smaller super fun sites
5 out around the country, typically you are going to see
6 3 design deliveries. A remedial design, a work plan
7 that says what is your implementation approach and
8 what is your schedule for proceeding and then a
9 preliminary design which is commonly referred to as a
10 30% of conceptual design and then a pre-final design.
11 So it covers the entire scope of the operable unit and
12 that was originally how we were envisioning the
13 process plan going out and we thought it would be
14 reasonable to try and identify public involvement
15 opportunities around production of these 2 or 3
16 operable unit designs that would cover the scope of
17 the whole operable unit. That is, as I was saying a
18 while ago, that's just not the way it is planned out.
19 Again, to use Operable Unit 3 as an example, there is
20 an implementation plan which is a design deliverable
21 and in essence a design deliverable for each of the
22 complexes that are undergoing D&D and there is also
23 some over-arching design deliverables and when I
24 counted up 18 as I said maybe 21 actually, I left my
25 notes sitting back there but likewise in Operable Unit

1 5 which covers a variety of things including Aquifer
2 restoration and soil remediation, we started to divide
3 that up into separate design packages based on
4 different areas at the site and rather than let's say
5 three comprehensive deliverables for OU5, we have 18
6 so what that means as I said in any given time rather
7 than one big document that covers all OU1 and nothing
8 else is bothering you and I'm being hypothetical, you've
9 really got 4, 5 or 6 major design deliverables
10 covering big chunks of work scopes in front of you and
11 it is overwhelming at least to me. So, what we're
12 trying to do really is re-think this process and
13 suggest something that (1) lets the public understand
14 at any given time what is going on and what is planned
15 for the next few months and what plans are in the
16 works and then use that hopefully as a basis for
17 deciding together what is important which is really
18 going to be my hand on to Tricia.

19 MS. THOMPSON: This is the part that I hope
20 everybody takes the opportunity to react to and this
21 is the new stuff. I'm going to talk about what we
22 propose to be an efficient way for every one in this
23 room and larger constituencies are interested in what
24 is going on at Fernald to maintain their stewardship
25 of the clean up process now that we've gotten through

1 the record of decision and we're on the rail so to
2 speak to getting work done. So those of you who had
3 the opportunity to go on a tour in April with the task
4 force when you did that, in the last few months if you
5 went again, you would see astonishing changes in such
6 a short time and expect that level of activity to be
7 on the incline for as long as you are willing to sit
8 in this room and listen to these connotations.

9 We propose to do two things to keep a focus on
10 public involvement throughout the clean up process.
11 The first one which I like to refer to is our
12 cornerstone of the public involvement process which
13 would be clean up progress briefings and I'll go into
14 these in detail. The support that we are going to
15 continue with some of the communications that we
16 current provide but hope to work with you, issues
17 involved and what we have and create new mechanisms to
18 support that process and keep the flow of
19 communication going in a way that suits your needs
20 depending on schedules, time, do you like to read, do
21 you want to talk to someone, log on and check on our
22 website, whatever makes your life easier in terms of
23 keeping up with what we're doing. What I would like
24 to talk first about is our notion about what a clean
25 up progress briefing is. The semantics of this are

1 important. By briefing I want to apply a little bit
2 and work backwards but what we need to do and what I
3 think we are hearing from you for the most part is we
4 keep a tight focus on what is down the road in front
5 of us. Projects that we have ongoing are once you get
6 going you are going and we want to make sure that we
7 create a foundation in a forum that allows the project
8 manager and people doing work in the field to keep on
9 doing that and also allow your input on areas, you
10 know, the efficiency subcommittee will be able to
11 participate in that public at large and those people
12 who are affected by road closures and speed limits and
13 all of those issues that will be coming up more and
14 more frequently as we go along. This is going to be
15 probably the first line of the sense and the first
16 opportunity to collaborate on what we expect to
17 happen, who will be affected by it and how long they
18 will be affected by it and that sort of thing.

19 The objective to these briefings will be two
20 things. As Terry pointed out, we are faced with an
21 enormous body of work and one of the things that I
22 struggled with and you probably do too is people
23 sitting in these meetings and when you isolate a
24 particular issue like material size or disposal cells
25 or recycling methodology or north access road closure,

1 you are pulling out a slice of a much bigger picture
2 and sometimes it's difficult for anyone, Johnny or
3 Jack or anybody to fold that back and get the big
4 picture and see how all these things inter-relate and
5 affect each other. So, those of you who sat through
6 Dennis' briefing a week or so ago for the efficiency
7 subcommittee and started pouring through the baseline
8 schedule, while we know generally what is going to
9 happen and what the sequence for the next ten or
10 twelve years, there is a little play and we do have a
11 little bit of room to move and shift things as
12 variables change that we cannot anticipate right now.
13 Not a lot, but a little bit. So the tendency to paint
14 the big picture at least once a month what is
15 happening, what's going to happen in the next 30 days
16 and who is going to be affected and as the sub group
17 for that focus on those issues like recycle
18 methodology, material size to the disposal cells and
19 just pull that out as a side bar issue that can be
20 discussed in more detail but with a very clear line
21 how it fits into the big picture. So, we expect it to
22 be collaborative, we like this group and all of the
23 groups for the onvoys and all of the groups that you
24 communicate with regularly introduce the agenda and we
25 will work on those as far as in advance as possible so

1 everyone has the opportunity to do that.

2 The format is intended to be an open dialogue
3 but between Fluor Daniel Fernald Department of Energy
4 and the regulators, stakeholders on a regular basis we
5 propose to do it once a month on a set day and we
6 would like to begin this as quickly as everyone is
7 comfortable with and I'm hoping that that can be
8 decided and (a) whether that is the right frequency
9 and (b) what that might be and without interfering
10 with David or John's group, we want to target a date
11 and get on with this quickly as we can hold these
12 workshops that we've got and moving into this format
13 and get on with it and see how it works. If that is
14 agreeable to this group, great. I don't think we got
15 to date, we will still, we'll take a vote.

16 Okay, next slide. The result and we expect
17 this to evolve. We're talking about today and expect
18 that the first meeting will be a challenge to put
19 together and get the format set in a way that makes
20 sense to people and refine it from there with your
21 input and then results hopefully if you all are
22 getting what you need to know hearing about what you
23 need to know what is going on, we are hearing from you
24 what you want to know and we are making the best use
25 of all of our time, your resources and our resources

1 and everybody is getting out of this process what they
2 need to. By way of comparison, what we expect to see
3 right now and I welcome your input and opinion on this
4 and I know for the last two or three months we have
5 been inundated with public meetings and workshops and
6 a variety of topics and we hope to consolidate that
7 into one or more a month as the need arises and
8 hopefully start with one and build a meaningful agenda
9 that everyone can walk away within the next 30 days
10 and feel comfortable to supplemental communication and
11 phase and know what they need to know. Better use of
12 all of our time for those of you who give your time in
13 the evenings, we would like to make it collaborative
14 within this format and we have the opportunity to do
15 it right and we even have the technology and we can
16 have the regulators talk about their perspectives on
17 the issues and we can have the stakeholders give their
18 perspective on the issues and really it's up to you
19 all to decide how you want this to be and we will have
20 all of our stakeholders to get involved in the
21 planning process up front rather than hearing from us
22 after the fact that something is happening and they
23 get to react to that. We really, my group is focusing
24 on the intensity and looking forward as far into the
25 future as we possibly can and working with the project

1 managers to get everyone on focus the next 30 or 60
2 days or 1-3 years. Last but not least fewer meetings,
3 lower costs, and better use of time and resources.
4 These are a list of topics as I mention we generally
5 now when and what is going to happen within the next
6 decade and now looking at the next 12 months, we did
7 not want to pin any of these down to any specific
8 dates but there, as you can see are a whole variety of
9 topical issues that could be of interest to you, your
10 constituents, the envoys and we would look to you to
11 help us prioritize when you want to talk about these
12 things, if at all and what the details are.

13 Do you want to stop here and knock that around
14 here a little bit? The next part of this conversation
15 is the supporting tool which we also want to spend
16 some time on. Does anybody have a reaction to that,
17 once a month, too often or too little?

18 MS. CAMPBELL: Sounds great. I'm just
19 not sure we can do it and --

20 MS. DUNN: One meeting.

21 MS. DASTILLUNG: How long is this meeting
22 going to last?

23 MS. THOMPSON: That's the question. One of
24 the notions that we had was we decided to start
25 earlier at 6:00. It seems like unless it's harder for

1 people when they get out of work to get out there but
2 --

3 MS. DUNN: It is hard.

4 MS. THOMPSON: 7:00 seems to get us into the
5 10:00 range, I don't know. Anybody else? Twice a
6 month?

7 MS. CAMPBELL: I guess this would not cover
8 like task forces, subcommittee meetings, we're setting
9 all that --

10 MS. THOMPSON: Totally separate.

11 UNIDENTIFIED MAN: You're still talking
12 quite a few months then.

13 MS. CAMPBELL: You're on three different
14 committees and some people are not on any committees
15 so --

16 MS. THOMPSON: How many workshops do we have
17 scheduled in July?

18 MS. CAMPBELL: I can pull the calendar out
19 and we can count them up.

20 MS. THOMPSON: If you whittle it down to
21 two, you would still be ahead of the game.

22 MS. CAMPBELL: The biggest complaint we hear
23 a lot and you heard this at the last meeting is there
24 are just too many meetings. People are totally burned
25 out. People are tired, you know --

1 MS. DUNN: Fewer quality meetings are better
2 than quantity and here lately it's been quantity and
3 they have not necessarily been of the highest quality.
4 Some have been good and some have been pretty bad.

5 MS. YOCUM: You are speaking about multiple
6 topic meetings, do you perceive that there will be
7 multiple topics throughout all the meetings or maybe
8 one would be one area like only on one topic or are
9 you going to make sure it has multiple topics?

10 MS. THOMPSON: I think and argue with me if
11 I am wrong Gary but I think we are going to go into
12 what we're going to do a minimum of which will be a
13 full project overview of all of the Operable Units
14 represented to the extent that maybe talk about, some,
15 may be very quiet, may take a little bit longer in
16 share of the time in terms of additional topics if it
17 turns out in one particular month there are issues to
18 address your concerns that I think they really need to
19 dedicate the problems, absolutely. We would like to
20 schedule all the times, but our notion right now is to
21 really try and confine this to the big picture and the
22 subgroups to the extent that we can cram it in on one
23 night and still make it meaningful, that's what we're
24 going to try. If it works and it doesn't hurt, then
25 we'll try some but if not, we'll try something else.

1 We are in a transitional phase.

2 MR. APPLEGATE: I think you need to review
3 the topics as much as the meeting times. That is
4 going through for example, Johnny, 3 times a year
5 description of the whole site, I mean, I cannot
6 imagine going through that once a month. It would be
7 very hard to follow, the vocal chords, so if you are
8 updating that on a monthly basis, you could have that
9 in some kind of a written or graphic material that
10 would either not be really basis for questions at the
11 end, but not be presented and would not take up time
12 and then be very careful about your selection of
13 issues so you know, January will be one issue and
14 February another issue or maybe two, but I think if
15 you try to cover the site, it's going to be
16 overwhelming.

17 MR. TABOR: Remember what we are trying to
18 respond to and that is _____. We don't know
19 what is out there and we want to decide what is
20 important to us so I think at least as to an
21 introduction over the next 1-2 months, I don't think
22 it's going to be an onerous situation. It seems here
23 is the failed work and here are the plans and the
24 designs or other documents that are being developed
25 and here's the scope. Not what they cover or what

1 they say but here is what was covered so at least
2 there can be identification that that is a particular
3 importance or concern so let's use some other form or
4 forms to focus involvement. I think, I guess what I
5 am saying is we wanted to use this in part to help
6 focus the careful selection topics. Not just assume
7 what the right topics are and I think at least you
8 have the adequate summary level to make sure everybody
9 is aware of what is coming up.

10 MS. THOMPSON: And I think your opinion is
11 well taken and I don't want Johnny or anybody else to
12 go through that exercise on a monthly basis however
13 starting this process to get everyone at a minimum
14 baseline understanding of the brass of what we're
15 doing might make that job on a quarterly basis a
16 little less onerous so we would have a whole world or
17 people that are pretty conversive to the extent that
18 they used to be and we can't cherry pick this thing.
19 One of the thing I was going to say and I also agree
20 there is more than one way to do that. We can do it
21 individually, in fact, we are putting together a book
22 right now that is literally a picture summary with the
23 full bullet points of those projects that have been
24 completed in the last 2 or 3 years, a project of
25 significance and those are in the process right now so

1 you are going to have up in front what is being done,
2 laid out, nothing new, sort of re-package, but as we
3 bring more projects on line that are significant
4 enough, I don't want to put a dollar value or anything
5 like that. It will be right there in front of you and
6 a tool that everyone in this room will have and
7 receive on a regular basis, probably quarterly so we
8 address your concerns, but I don't disagree with that
9 and we need to be cautious of overwhelming people.

10 MS. CAMPBELL: Would we think then not have
11 the quarterly RI/FS meeting and kind of supersede and
12 take over for that?

13 MS. PASTOR: Three times a year.

14 MS. THOMPSON: Johnny, do you want to vote?

15 MS. CAMPBELL: My thought was maybe if you
16 really want to try this you start soon and maybe like
17 between now and the end of the year an evaluation to
18 see if it's actually going to work.

19 MR. STEGNER: As early as next month give
20 this year and see how it is working.

21 MS. DUNN: Would part of this overview each
22 month, would we be able to get out of that at least a
23 30 day advance notice that what you need for these
24 documents, there is something in there that pertains
25 to this public comment because that is the big

1 problem.

2 MR. HAGEN: That is the biggest problem from
3 my perspective, at least that is the No. 1 objective.
4 It not even necessarily being the forum to get a
5 detailed consensus on what the issue of concern is.
6 If we were going to do that, that's great, but I think
7 the first objective is to make sure that everybody
8 feels that understanding of what is going on.

9 MS. DUNN: And what documents are out there
10 and coming up.

11 MR. HAGEN: Exactly, what's coming up so that
12 they can decide, that is something of particular
13 concern and focus more effort and Pam, what we would
14 like to do at the next meeting is to focus on that or
15 whatever and we will get into another -- there are a
16 lot of different ways, as Tricia is saying to focus on
17 it and in my mind, that is the No. 1 objective. It is
18 not always to get to the point of the detailed
19 understanding of all of the issues understanding what
20 is out there and what is a concern and target some
21 specifics.

22 MS. DUNN: So we are not catching up, the
23 decision is already made and we would go ballistic?

24 MS. DASTILLUNG: You are talking about a tool
25 box type of thing. This might work in with that but

1 could you provide us with some fact sheet or
2 background material before the meeting on topics that
3 we may need information on and if we had time and I
4 don't want binders but a page or two or information or
5 even just list of questions or issues that you are
6 going to discuss so that we are going to think about
7 it before we come to the meeting and maybe ask more
8 questions that are going to pop up rather than come to
9 the meeting and get hit and think of these questions
10 and by the time we have a chance to talk again about
11 it, months have gone by and we have forgotten half of
12 the questions and I think, again, they never answered
13 that question and then maybe you, then again we never
14 gave you the opportunity to answer it but it's still
15 lingering in our head.

16 MS. THOMPSON: Absolutely. The more advance
17 notice, yes, we will commit to it as far as a
18 reasonably possibly and in advance, in fact, I would
19 propose each month that we at least have some task
20 agreement of what is going on in the next meeting and,
21 no, we would throw something together and we want
22 everybody to have a chance to walk away and we're
23 looking forward here today so that we should be able
24 to give you some notion of what happens in 60 days.

25 MS. DASTILLUNG: Even on the opinion that a

1 lot of the people that come to or have access to the
2 facts maybe just, if it could just be a day or two
3 ahead saying this is the current agenda and have a
4 contact person who we could call and say could you add
5 this question or we need to know who is coordinating
6 this so that we know who to talk to.

7 MS. THOMPSON: Yes, we will do that. Now,
8 I have a question for you all and I will probably put
9 some people here on the spot but my question is what
10 would happen if we asked for RSVP to something like
11 this so that we could rather than our typical mailing
12 list which is about 800 and that's big, that does not
13 count the special groups that we talk to involved in
14 these things, but what if we did get more formal about
15 this process. I just want a reaction to see what
16 people think about it but we could, you know, David
17 may be -- really, come in one month and not be
18 available next month, but, you know, stay in with the
19 involvement at this time. You know, the next month
20 based on what your group, what happened or who was
21 involved with it, I think the regulatories would be
22 here mostly when we but what do you guys think? Is
23 that cumbersome or is it a mechanism to allow us to be
24 more responsive to the people who really care?

25 MS. DUNN: Can we call and leave a response?

1 MS. PASTOR: Yes, that's possible.

2 MS. THOMPSON: It is not a requirement, I'm
3 just asking.

4 MS. DUNN: The advance documents, is that
5 stuff is in Word Perfect; I will personally prefer --
6 I would take in my computer and stand, only print off
7 the pages that I want. I'm running out of my pile of
8 papers and too many trees are coming down.

9 MS. CAMPBELL: I want mine on paper.

10 MS. THOMPSON: Actually, everybody should
11 have a sign up sheet and each could write their name
12 and how they prefer to get their information and we
13 can just skip the survey altogether.

14 MS. DUNN: So you can get that on the web?

15 UNIDENTIFIED MAN: Yeah, I think it's a
16 good idea, it's kind of reversing the procedure the
17 way you are discussing it leaving it up to the people
18 to decide but I can see how that would affect the way
19 you want to have a meeting, sure, I don't see any
20 problem with that as far as my people responding to
21 it.

22 MR. APPLEGATE: Just to add on to what she
23 said over there, if you have this new publication look
24 ahead, you can send out this in advance with that and
25 we know what you're thinking about and if I am reading

1 through there and I have some questions, I can call
2 somebody about it and say hey, and you will be alerted
3 that there is going to be some questions on it and
4 that way you won't have to spend any time at all,
5 everybody knows what we are going to be talking about,
6 it's a little talk sheet and you can come in there and
7 go over a lot more information because everyone that
8 is really interested, it doesn't take that long, I
9 read through this sitting here waiting for the meeting
10 to start so I knew what you were going to be talking
11 about. If we did it that way, they can call up, they
12 can ask questions and emphasize and it would go, allow
13 you to cover this broad area.

14 MS. DASTILLUNG: It would help too if the
15 meeting is really an interest to us and we can't make
16 the meeting to have somehow that we can get some
17 information on what happened. I know why, when I have
18 missed a meeting Lisa has given me the overhead but
19 sometimes the overheads are not as useful, they're
20 just not as useful without the minutes.

21 MS. THOMPSON: Well, we have a
22 transcriptionist and I think we're planning on having
23 you or someone every time so --

24 MS. DASTILLUNG; But that's a two hour
25 transcript and --

1 MS. THOMPSON: I realize that and we have
2 notes and yes, the answer is yes. I realize that if
3 you have to wade through the transcript but it does
4 end up in the BP --

5 MR. TABOR: Looking at the site myself and
6 being involved in a lot of the work as well as being
7 on a number of project teams and also participating in
8 just about all of or most of the public forums that we
9 have, I really think there is some value to the
10 efforts made to restructure for public involvement in
11 the process which is apparently what you are
12 proposing. The way I think that would have a great
13 deal of value of what it has been in the past is if we
14 can strive to structure the public involvement process
15 to mimic the alignment of the work that is literally
16 going on at the site, the sequence of the project and
17 the sequence of the work because right now we get big
18 clumps, we get the stuff on the monitoring and we get
19 the stuff on the transportation and stuff on this, but
20 the effort is we really have to work hard and try to
21 sequence this ourselves to see that the big picture
22 out of those major component where is if you are
23 representing the bigger picture and sequencing the
24 information to the public meetings and more alignment
25 with the processes at work, I really believe it would

1 have a lot more impact on the public being able to
2 follow what is really going on out there.

3 MS. THOMPSON: That is, I thought that's
4 what I said.

5 MR. TABOR: Well I think that's what you said
6 but I wanted to reiterate.

7 MS. THOMPSON: That is exactly what we are
8 proposing. This is going to be project oriented
9 public involvement because in fact we are doing a
10 project and we cannot do it any other way. That's
11 precisely what the notion is. To the best of our
12 ability.

13 MS. CAMPBELL: So with this, I know in
14 FRESH, we and the task force sometime, sometimes
15 you're asking for a really specific workshop or round
16 tables or whatever you want to call them on real
17 specific issues. Now, if we felt the need to continue
18 to have you, you know, if we really felt like we
19 needed to have that, we could continue to do that.

20 MR. STEGNER: The thing that I said was the
21 information on your terms and it is nothing if not
22 adaptive.

23 MS. THOMPSON: Absolutely.

24 MS. CAMPBELL: We have to push specifically
25 for silo workshops in two weeks.

1 MS. THOMPSON: That is an exception and
2 there will always be exceptions but in general we want
3 to establish the framework in general. Generally it
4 will suit the project schedule. We will generally have
5 this framework and those exceptions will be treated
6 that way unless somebody has a better way, but we
7 cannot see that we can treat the silos that way.

8 MS. CAMPBELL: And I want Gary, I want to
9 talk about this notebook thing. I was writing so I
10 did not hear what you said -- is that what you are
11 talking about a tool box thing to start a notebook
12 that would begin in August that we could add to?

13 MR. STEGNER: Yes, exactly.

14 MS. DUNN: It's not a notebook full of
15 documents and we would just get documents, listings --

16 MR. STEGNER: If that's what you want.
17 Speaking of which, I know we're going to talk about
18 the website --

19 MS. THOMPSON: So, does anybody want to add
20 anything to this?

21 UNIDENTIFIED MAN: Yes, one suggestion.
22 The regulator and the DOE and DOF, we're going to make
23 it unless we had a better, we have a weekly conference
24 call that sounds a whole lot like what you were
25 talking about. We had a briefing and there is a list

1 that we got sometimes and sometimes we would have a
2 conference and would have a list of incoming documents
3 and documents that are waiting on some of us for
4 additional lists of activities and generally 90% of
5 the items that are not discussed, at least we know
6 what is going on and maybe something like that goes
7 out beforehand. This is -- this is the 30th project
8 out there for next month or today or these are
9 documents that are there and that would make
10 potentially the first half so we did the same thing,
11 we have an update which is in that document, whatever
12 issues need to be discussed that week is discussed
13 during that conversation so we are doing basically the
14 same format update and whatever the issue of the day
15 is is covered in that actual work out verbally and it
16 may be a, I was just looking at that. We are in the
17 same boat and still are in the same boat trying to
18 keep up.

19 MS. HAFER: Is there going to be some kind of
20 a balance between how far in advance you give the
21 people information and they can be getting questions
22 in their mind and like you say make it a project
23 specific and up to date topics and --

24 MS. THOMPSON: Sure. That's a challenge.

25 MS. HAFER: So how far in advance do

1 people want information for changes to go into the
2 next week?

3 MS. THOMPSON: It is, I hope the people will
4 be thinking about it and understand what it means to
5 be and tell us what it means. It's going to be
6 strictly, people will commit to give us feedback, I
7 hate that word but tell us what you think about it and
8 only get to get what needs to be, if you tell us what
9 you need.

10 MR. SCHNEIDER: So, this is a mechanism for
11 getting out the positive, if we do it that way and
12 (inaudible) like you said, that side has changed a
13 whole bunch in three months. You would not recognize
14 this, the eastern half of it.

15 MS. THOMPSON: Yes it has and that is a very
16 good point, that is a nice advent, it would be the
17 purpose --

18 MS. CAMPBELL: Well I know the task force
19 tries to do a tour every year. CRO did a tour. FRESH
20 does it. The township trustees and FRESH. We don't
21 do one every year but we usually do one every other
22 year.

23 MS. THOMPSON: Well, Dennis Carr's group has
24 asked that we do the aerial photography even more
25 frequently. We usually go twice a year and I think

1 we're looking at quarterly just because of the changes
2 in the landscape are so dramatic and frequently his
3 photos are obsolete before we get them developed.

4 MS. CAMPBELL: I also have a bullet to add
5 to your clean up progress briefing topic,
6 transportation.

7 MS. THOMPSON: Okay, on a long list?

8 MS. CAMPBELL: That you have posted I think
9 transportation is probably a good one that we need to
10 add.

11 MS. CORNWELL: Ms. Cornwell is my name. I
12 think the CRO's needs for information is quite
13 different than I have the other stakeholders
14 representation in the group. Our mission is much more
15 longer terms than 30 or 60 days, it is at least more,
16 at least two or three or four years out. Is there a
17 way that you could incorporate maybe a long term
18 status into this or do you think that maybe the CRO's
19 needs would have to be met separately than this
20 formate?

21 MS. THOMPSON: I think, and were is Julie,
22 I think that that will probably have to tailor
23 something for you all, especially because you will get
24 that information from time to time. My sense is we
25 will have to be responsive, we will have to put a more

1 focus and specifically what something that would be
2 more useful but not be in this form, but committed to
3 do that somehow.

4 MS. DASTILLUNG: I don't know how you're going
5 to show -- I will have to go out to your OU manager
6 and say what is important for us to relay during this
7 monthly meeting?

8 MS. THOMPSON: Actually we all have the --
9 we have a, we have a file for this that we preview all
10 of the time. It is information, it flows daily so it
11 is not as if we are generating any new reports or
12 going out there searching for topics to talk about.

13 MS. DASTILLUNG: To be as useful as a
14 stakeholder, if OU managers or EPAC's certain issues
15 or questions or certain documents what is coming up
16 that is something that potentially could be concerned
17 to the stakeholders if you've got the kind of heads up
18 saying this is possibly something for some of you.
19 You might want to look --

20 UNIDENTIFIED PERSON: As far as the
21 stakeholders are concerned there is a scheduling
22 problem potentially scheduling problem and you might
23 want to take a look at that, I don't know how it works
24 exactly --

25 MS. DASTILLUNG: There is such a volume for

1 us, a lot of times we don't become aware of something,
2 really, so far after the fact, you guys are probably
3 going gosh, I wish they would have said something six
4 months ago in terms of --

5 MS. CAMPBELL: Well, it goes all the way
6 back and you have all heard us, from us. We don't
7 like these little bombshells that are dropped every
8 once in a while and this is a perfect example. We're
9 sitting in the recycling methodology meeting last week
10 or whenever that was and in the middle of this whole
11 presentation all of a sudden we hear well you know
12 Knowles Atomic, maybe it was the budget, but there has
13 been so many but all of a sudden in the middle of this
14 presentation where it's not even about that, you hear
15 oh, by the way they are talking about maybe bringing
16 the Knowles Atomic lab into the Ohio field office and
17 everybody just kind of goes huh? You know, those are
18 the kind of things you don't bombshell drop on people
19 in the middle of a budget meeting and I think that is
20 exactly --

21 MS. DASTILLUNG: If we were aware of the
22 documents, we would be aware of it, but we cannot read
23 everything.

24 MS. CAMPBELL: I'm not so sure we were or
25 would be aware of that.

1 MS. DUNN: The only FRESH meeting in November
2 there was a slight problem at the vit plant. Nothing
3 to worry about, everything is going to be fine and all
4 of a sudden, boom, you know, and you all should have
5 came told us that there was a problem a lot sooner
6 than you did.

7 MS. CAMPBELL: I think Pam has summed it up
8 many times, just tell us. If it's bad news we will
9 deal with it. We have dealt with a ton of bad news
10 over the last 13 years almost and, you know, yeah, we
11 would fly off the handle and we scream and yell and
12 vent a little every once in a while but that is where
13 you get yourself into a bind is when you don't tell
14 anybody and then all of a sudden you just drop these
15 little bombshells on people and everybody's backs go
16 up. Bring us in right at the foot of it.

17 MS. DASTILLUNG: What if it's an issue that
18 you mentioned in passing and we don't seem to really,
19 you know it has not sunk in with us and you hit us
20 upside of the head and say, pay attention here.
21 You're going to come screaming in a couple of months
22 --

23 MS. THOMPSON: We are very sensitive to the
24 fact that everybody has a whole life outside of the
25 stewardship of this project.

1 MS. CAMPBELL: Sometimes I wonder.

2 MS. THOMPSON: I appreciate that and I
3 appreciate you bringing up that point because we can
4 certainly be in the position to at least point out
5 what we think is significant.

6 MS. CAMPBELL: I think we are big enough,
7 you know, Gary will call and say this and I can say
8 well I don't care about that, you know, go on and do
9 what you want.

10 MS. THOMPSON: You don't like those 4:00
11 phone calls?

12 MS. CAMPBELL: No, not in the morning
13 anyway. But you know, some things, I think we're
14 going to hear the stakeholders say fine, I don't need
15 to deal with that, that's not an issue, let's move on.

16 MS. THOMPSON; Well, that's what we want to
17 do, we want to give you the choice. It may be a big
18 yawn, but at least I want to give you the choice of
19 thinking whether or not it's significant and see if
20 you want to make that choice.

21 MR. APPLEGATE: Okay, the same effect as what
22 Vicki has said, why not involve U.S. EPA and Ohio EPA
23 in figuring out in your operable unit managers and
24 figuring out what is important as Tom was saying, you
25 have an ongoing discussion about what is important

1 and, you know, as it through, you guys do it 40 hours
2 a week or so and or more, right, and we don't and so
3 you've got a much better sense of what is going to be
4 important or potentially controversial so that that
5 may be another source of, you know, watch out, this
6 may be important.

7 MS. THOMPSON: I expect and I hope I am not
8 speaking out of school, we will work very closely with
9 the EPA in exactly that regard while they are
10 participating in progress.

11 MS. CAMPBELL: U.S. EPA will not -- they
12 aren't going to be able to tell us right up front
13 folks are going to scream and yell. I think they have
14 a pretty good feel for that.

15 MS. THOMPSON: Anybody else on this issue?

16 MS. PASTOR: Before you move on, do we want to
17 set that date now for the first meeting and the only
18 reason I'm saying that is I did a little research and
19 the second Tuesday is not a trustee, it's not a
20 merchant, it's not FRESH, it's the 2nd Tuesday of
21 every month, as far as I can tell, it did not have any
22 other stuff there and we already have scheduled the
23 2nd Tuesday of August the committee meeting and if we
24 could go away with that action and try to have our
25 agenda ready by the 5th of August.

1 MS. THOMPSON: Everybody have a calendar
2 close by, do we have any big no's?

3 MS. DASTILLUNG: Do we need a quarterly
4 meeting? Are you talking on the 12?

5 MS. THOMPSON; We'd like to do a quarterly
6 meeting.

7 MS. PASTOR: That is what we are asking, we
8 either start in August or we do it --

9 MS. THOMPSON: I'm sorry, we don't rent out
10 our place the community meeting. I think you get to
11 the point, I don't think we can do it that way and
12 come back Tuesday at this time. Maybe after that --

13 MS. CAMPBELL: You can start in September,
14 I mean, maybe that's all right but, you know, it is
15 something we need to make people understand is that we
16 have had to do that with a lot of our folks and say,
17 you know, people will say I can't be there on that
18 night and that's not a good night for me and you don't
19 have to go to every single meeting. We are really
20 telling folks that. We make the commitment to bring
21 that information and give us those people because
22 we're sharing things. I mean, I can't be here in
23 September, Pam and I can't, but that's fine. Vicki
24 and the rest of the gang will come and do what we do
25 for them sometime.

1 MS. THOMPSON: What I would hope and I
2 assume we can agree by paring this down into a manager
3 meeting once a month, maybe we can expand the
4 opportunity for the different phases to be here and to
5 you know, to your point a couple of weeks ago, the
6 more collaboration we have, the better it's going to
7 work and so another group of interests are starting to
8 meet and they are more interested in what is going on
9 and I would love to see a group this size once a month
10 or bigger. I think it would be great and make it
11 really interesting.

12 MS. CAMPBELL: So, Sue, would you help on
13 the 12th of August with that community meeting, to say
14 this is a rap, we're not going to do any more
15 community RI/FS meetings or whatever you want to call
16 them and explain this new process of moving us to once
17 a month? Why not?

18 MS. DASTILLUNG: I don't think I would drop it
19 quite that soon.

20 MS. PASTOR: Or do it quite that soon
21 either. Let's try it for a while.

22 MS. PETERMAN: Well, as a compromise, if you
23 live in the community on August 12 do monthly for the
24 next two and the third would be the quarterly and you
25 have trend by then, whether or not it's going to work

1 and that way you can have essentially two smaller ones
2 and a large one and two smaller ones and I think that
3 would flow quite well.

4 MR.. STEGNER: We may have a chance to do 3
5 of them between the community meetings.

6 MS. THOMPSON: Okay, September 2, Tuesday in
7 September, is that what we agreed to?

8 MS. CAMPBELL: What are we going to call
9 these things?

10 MS. THOMPSON: Clean up progress briefings
11 and we can certainly put that to a vote, submit name
12 changes. Okay, 2nd Tuesday in September, 6:00, the
13 location to be determined. Okay, at 6:00 p.m. and we
14 will determine the location that will be a permanent
15 residence for this group.

16 The last thing that I would like to get your
17 opinions on tonight. Everybody should have in front
18 of them a survey, what I call a quantitative survey of
19 the communication tool that we currently produce. Look
20 at that document. They have been added to an evolved
21 or some of them the first time I was out there about
22 four years ago. Now, some of them existed then and
23 some are brand new, like our web, but the intent,
24 we're calling them a support communication tool and
25 that's what we will talk about once a month to make

1 sure that whatever you are and whatever time you have
2 to spend on this, somehow we have to provide a
3 mechanism for access of information about getting
4 involved and what I think I would like to do in order
5 to address bullet point No. 2 is if you will indulge
6 me this is take the opportunity to pick your brains
7 and get your opinions right now about all the things
8 that we currently produce and we can start right at
9 the top of the list and I have some of them here and
10 if there's something that you don't recognize by name
11 that we shove into the mail box once a month, that's
12 great. I have samples of it but what I would like to
13 get out is we're going to use this survey for the task
14 force and FRESH and with our stakeholder in our onvoys
15 work with to make sure that we are providing and
16 putting a lot of effort into these things and if there
17 is no audience for it, we need to find something else
18 that is better suited so from the top of the list
19 everybody in here get or have access to the Fernald
20 report or the monthly publication report for
21 stakeholders intended as a local primarily back at the
22 previous month or subactivity at the site and it's
23 intended for external audience.

24 MR. APPLEGATE: Is that a new look to it?

25 MS. THOMPSON: It has been redesigned in the

1 last 3 to 4 months. Yes, you can answer out loud or
2 you can answer on paper but I do want your opinion.

3 MS. DASTILLUNG: This is available to FEMP
4 employees, this is not a substitute for an employee
5 newsletter.

6 MS. THOMPSON: There is a separate employee
7 newsletter called the Fernald report but we do put
8 this on for people who are interested. It's not
9 mailed but it is available.

10 MS. DASTILLUNG: Well, I think it is admirable
11 that some of the employees decided to do some
12 wonderful things out in the community but an awful
13 high percentage of Fernald has been more and more what
14 the employees are doing out in the community. It's
15 great, but I really would rather see that the Fernald
16 report be focused on clean up activities and a list of
17 what is going on and other stuff. I don't mind that
18 being put in as well, but --

19 MS. THOMPSON: Okay, anybody else, love it,
20 hate it, don't recognize it?

21 MR. APPLEGATE: I agree with Vicki.

22 MS. THOMPSON: Okay. What do you think
23 about the length? Do you read it? Do you skim
24 through it and look at the headlines?

25 MS. CAMPBELL: We steal from it.

1 MS. THOMPSON: It's copyrighted you know.
2 If you have a comment, please don't be shy because we
3 really would like to know. The newest piece that we
4 have is look ahead and this was in direct response
5 from the request of the stakeholders as a result of
6 the meeting in March and the intent of this is to look
7 ahead at the next 30 days what will be happening at
8 the site and what you expect to see as far as changes
9 in the landscaping and you can't use it on the north
10 access road any longer and things like that.

11 MS. YOCUM: Is that through the mail?

12 MS. THOMPSON: Yes. Have you not gotten
13 this?

14 MS. CAMPBELL: I actually got mine. I am
15 hearing lots of my folks did not get one.

16 MS. THOMPSON: Okay, do me a favor please.
17 If you have not yet received this, you should have,
18 you are on a mailing list that we use for a lot of
19 other things but put your name on it and say I have
20 not gotten this and we will go back and make sure that
21 you're included that it is something that you're
22 interested in. Is the length all right? We intended
23 this to be a short quick update on what is going to
24 happen in the next month so I hope we are meeting that
25 objective.

1 Project-specific publications and fact sheets.
2 We have a whole slew of these black and white things
3 so we update them as frequently as they need to be and
4 they tend to be more technically oriented. I would
5 like to see the picture bigger, but that's all right,
6 as things change on the site. We update and we have
7 one for each operable unit and I think for specific
8 projects depending on the magnitude. This is called
9 a fact sheet. It's not something that you would
10 typically get in the mail but we do use it for public
11 meetings and workshops quite often.

12 MS. YOCUM: That's a keeper.

13 MS. CAMPBELL: Those are really good and we
14 use them a lot. One idea we gave DOE several years
15 ago was to color, at the time we were doing the
16 operable unit and we asked them to color code them
17 somehow because that way you don't have 50 pieces of
18 white paper.

19 MS. THOMPSON: Okay, write that down. I'm
20 writing it down too.

21 MS. DASTILLUNG: Make sure the dates are on
22 it. Put them in the proper location because I have
23 one that is 3 years old.

24 MS. THOMPSON: This one is dated. I hope we
25 are doing that on all of them, I cannot imagine that

1 we would not.

2 Internet, which is our most, our source of
3 great pride. Some people like computers Lisa.

4 MS. DUNN: If you all could boost the memory
5 on mine.

6 MS. THOMPSON: Who in this room has had an
7 opportunity to look at our website since we have
8 revamped it? Did you like it better? Yes, no --

9 MR. REISING: For a long time the only one
10 I could find was the Ohio EPA's website.

11 MS. THOMPSON: We're going to do a quick
12 demo and then take a short break and have the EPA, you
13 wanted 5 minutes? For those of you who haven't had
14 the opportunity I'm going to offer now that we will
15 work on establishing some ways for people to get some
16 quick training on how to navigate their way around and
17 see what is there and how we might be able to use it
18 so there is a computer in the PEIC that has access to
19 the web and you are free to do that and anyone that
20 has a modem and has access to the web at home. Amy is
21 our on-staff tutor for everything you wanted to know
22 about the internet access and our website and
23 particularly where you can get from that. She doesn't
24 know this yet but she's on the hook to teach anybody
25 who wants to know how to use this. Amy Englert I

1 think needs some public acknowledgement because she
2 single handedly wrestled the project to the ground and
3 took our website to what it was originally to the way
4 it is now and I think it has turned out great. Amy
5 Englert.

6 MS. ENGLERT: What we have here, it's not
7 working right now but we just did some significant
8 work to our site right before this meeting to show you
9 a new thing that we have added on line but basically
10 here on the left these are buttons and when you are on
11 the internet if you click your mouse on these you can
12 go into different parts of our site. For example, we
13 have, see where the cursor is, you can go to the news
14 here and you will be able to sorry, I never used my
15 finger to do the work on the computer before. I'm
16 used to a mouse but you can come here and see
17 different press releases that we have on line and all
18 you need is a free software that is called the acrobat
19 reader and we've given you by pressing on the icon up
20 here, you can go up here and download it so basically
21 say you wanted to read about our joint response. We
22 are putting all of our press releases on line. As
23 soon as they're published and sent to the media you
24 will be able to access the press releases. You know,
25 we can upload them right away so -- you can't really

1 see it very well but anyway, you can go and read out
2 press releases since we have on here publications. We
3 have all of our publications on line. The Fernald
4 report. Here by clicking on the Fernald report
5 mailing list you can add yourself to the mailing list
6 by filling out a form basically you give us all of the
7 information that we need, we put you on the mailing
8 list and you start to receive our publication right
9 away. Probably the most important section is to the
10 stakeholders section and we, if you look here, we
11 designed that especially for you. One of the
12 important places that you will want to visit
13 frequently is opportunities pages, that is where our
14 environmental calendar is.

15 MS. THOMPSON: There are a couple of things
16 that I want to point out that are significant, one is
17 that we can now use your website for acquisitions
18 group which is the group responsible for releasing
19 requests or proposals and receiving those back and
20 using the web, in fact I was involved in a blank
21 proposal and they did use disks, in addition to hard
22 copies. When they were putting out our copies, it's
23 a less expensive and less time consuming for those of
24 you who are responsible for that and it creates a
25 broader access to those people who are interested in

1 following us. The other areas and I know Larry just
2 snuck out here, but the next technology group has
3 quite an extensive site on the web that is used quite
4 a bit by people around the complex to see what we're
5 doing and trade information and it is something that
6 DOE headquarters is interested in us keeping up to
7 date. Job releases. Career opportunities are listed,
8 training opportunities are listed and what programs we
9 have available in our career development center is
10 also a place on the site for feedback. If you want to
11 communicate with anyone on site, type a message to the
12 web master and it automatically goes to a central
13 repository and it is distributed to the person who is
14 in the best position to answer the question. You get
15 that response back so please encourage anyone, any of
16 the people that work in the community, your onvoy,
17 that's one way to get answers to specific questions
18 and that's an easy way for them to do that. Okay.

19 MS. ENGLERT: I don't know if I mentioned
20 this Tricia but we have started to put documents on
21 line and you can submit comments electronically on
22 line and they can go to Gary or they will go to, come
23 into us and we see that they go to the appropriate
24 people and just today, what we did is we connected the
25 PEIC data base to the internet so once we have an

1 issue we'll be able to go on line and actually search
2 the document there in the data base and the PEIC and
3 right now we have about 1500 documents on line out of
4 6,000 so we have a little bit more work to do but
5 about 1500 documents that are in the administrative
6 record are available for the internet and wow. You
7 will be able to use like key words to do searches and
8 so if there is a particular topic like vitrification
9 you will be able to search the documents that are
10 available in the PEIC and we are also going to be
11 adding most records and documents and things like
12 that. So I know a lot of you don't have fax modems
13 and everything but I can help you if you need some
14 help there and I would encourage you to go to the PESD
15 and use the computer work station there that is
16 available to the public as well. I think the internet
17 has a lot of potential and a lot of possibility and
18 I'm really interested in your input as far as how we
19 can make it better and more useful.

20 Mike _____ there are also links to
21 the DOE home page in Washington. I believe Ohio EPA
22 and the Ohio _____ belong with the other DOE
23 sites that are interlinked.

24 MS. CAMPBELL: I know our AM/PM stock person
25 in Washington left me a message the other day and said

1 have you seen the Fernald website and I was like no.
2 She has apparently seen it.

3 MS. DUNN: You have no excuse, your computer
4 can handle it. It has enough memory that it can
5 access it.

6 MS. HAFER: I am Laura Hafer and I am with
7 Ohio EPA. You have probably seen my face and I want
8 to take a couple of minutes of your time to I guess
9 just let everyone know of Ohio EPA's presence here.
10 We have been going along with the process, you know,
11 throughout the, over 10 years as a public involvement
12 process and we will continue to do so. We are going
13 to, you know, work out way into this new public
14 involvement and I guess as Terry said earlier we had
15 a little more defined approach with, during the RI/FS
16 and the proposed plan. We had availability sessions
17 during the public comment. And before any of the rods
18 were signed and also we did availability sessions for
19 that as well as the need arose so I guess I want to
20 let everyone know we are still going to continue as
21 the need arises to have those availability sessions
22 and one-on-one with the public and regulators and we
23 don't want to have a meeting overloaded. We don't
24 want to, you know, duplicate those meetings but you
25 know, we are eager and willing to meet with the public

1 as the need arises. We will continue to be involved
2 with all of the DOE meetings as we always have been
3 and I just want to real quick let everyone know we
4 have this which are updated with our new E-mail and as
5 a lot of you know who have communicated with us, we
6 are E-mail that we do have a whole new E-mail system
7 and brand new E-mail addresses and those are on our
8 little Ohio sheet there, the information sheet here
9 and I guess that's all. Tom, or do you have anything
10 you want to add?

11 MR. SCHNEIDER: I would like to add, you
12 know, like Lisa said I think we do know the hot points
13 here but any time you guys are aware of issues that
14 you want us to track for you, if you will let us know
15 that, if you have a list of issues or something that
16 you want us to be aware of, let us know and we are
17 onsite a lot more than -- there is someone from our
18 agency onsite probably 2 or 3 days a week so we have
19 a lot of eyes out there and if there's an issue that
20 we can support or something that you want us to look
21 into, we can do.

22 MS. HAFER: On the regulators perspective for
23 the DOE perspective too.

24 MR. STEGNER: Before we go on I just want
25 to say we will be meeting again trying this whole

1 thing out in September for the first time next month
2 so Sue Pastor from EPA is here and Sue I understand
3 you are new within the relation here and --

4 MS. PASTOR: I am not new EPA. I'm new to the
5 Fernald site and I have other Ohio sites --

6 MR. STEGNER: Well, welcome. We'll look
7 forward to seeing you here periodically.

8 MS. CAMPBELL: Are we going to finish
9 talking about this?

10 MR. STEGNER: Yes we will. Tricia, do you
11 want to roll on this whole thing so --

12 MS. THOMPSON: Yeah, wrap it up?

13 MR. STEGNER: Wrap it up.

14 MS. THOMPSON: Okay, we got through the
15 internet and reaction to that however you see fit.
16 The community access line, how many people have ever
17 called the community action line for information? In
18 general, is it something, let us know if it's
19 something that you use and something that you think we
20 should keep. It does require time and energy --

21 MS. CAMPBELL: I have cost with a question
22 mark? I mean is it really used? Do people really --
23 I have never called it.

24 MS. WARPOLE: Let me answer that. I know
25 S&L was out, she was somewhere in Harrison, right; and

1 you got the call because time was moved back and that
2 was really helpful because it was updated and people
3 could call and say no, it's not 10:00, it's 1:00 and
4 then I just got a call yesterday from Oakridge with
5 some information. It's not really very much but once
6 in a while things are like that. I would say maybe ten
7 calls a month, maybe five and then sometimes it's a
8 real, this was a good call from Oakridge, they needed
9 information and a public meeting so we could get right
10 back to them. It's hard to tell. A lot of people
11 call and hang right up so we don't really know how
12 many people leave messages.

13 MS. DASTILLUNG: Is it worth the cost?

14 MS. THOMPSON: I think there is an extra
15 cost, yeah, that particular line. These things, yeah,
16 they all have a budget and we are always looking for
17 ways to maximize the dollars that we spend. We can
18 sure dig that out if that is something that you really
19 want to know.

20 MS. HAFER: I would say Ohio EPA has put that
21 number on a lot of their publication, particularly on
22 the internet so there are people from other places and
23 seeing that number and calling it. That's one way of
24 getting it out. There may be some other people that
25 can use it.

1 MR. SCHNEIDER: One thing about your home
2 line here is that you say here where local folks may
3 not use it as much but the one thing we found is a lot
4 of people use it outside of the Fernald community,
5 people from all over the labs, all of the
6 universities, it's really made our job a lot easier.
7 We get a phone call saying can you give me
8 information, where is the internet address, call me
9 back and if you need anything and I have never gotten
10 that second call back but that has saved us a lot of
11 time so when you do those cost balances, those types
12 of questions should also be considered. There are
13 other stakeholders that use those sites a lot.

14 MS. DUNN: This line is not actually costing
15 you much, it's just another extension on the system,
16 correct?

17 MS. THOMPSON: Okay, public meetings, round
18 tables, workshops, I will leave you to answer that
19 based on your personal experience. Yes, no and maybe.

20 MS. CAMPBELL: Let's say it depends. I
21 mean, most of them are very useful. There are far too
22 many as we all know so hopefully this will change.

23 MS. THOMPSON: Video conferences.

24 MS. CAMPBELL: I hate them.

25 MS. THOMPSON: You are not allowed to answer

1 that question. Go to the other side of the room.

2 MS. CAMPBELL: They make you have migraine
3 headaches.

4 UNIDENTIFIED MAN: I was wondering why you
5 did, that was the only one you did not allow in
6 scoring.

7 MS. DUNN: Maybe you should tell Mr. Alm to
8 go back and you know, the one Bromley did a few years
9 back when the budget was actually halfway decent for
10 when it moved but what they were doing is the fact
11 that they got everybody out there and had you submit
12 questions ahead of time and they knew what they were
13 doing. Mr. Alm does not seem to know what he was
14 doing.

15 MS. CAMPBELL: It's too slow, it takes
16 forever to wait for, they ask you a question and then
17 you have to wait and then they come back, it's way too
18 slow.

19 MS. DUNN: In the last one they took all of
20 these --

21 MS. CAMPBELL: We like face-to-face, phone-
22 to-phone conversations. We don't like video
23 conferences.

24 MS. THOMPSON: Write that down.

25 MR. TABOR: Well, they're better prepared on

1 the other end and that might be better.

2 MS. THOMPSON: The next one I'm going to
3 scan down and the next one, the second page, I am very
4 happy to say that there are a number of envoys here
5 tonight. This is a program tonight that we've been in
6 the rendition that we have gone through and there's
7 been a record of decision phase to the clean up phase
8 and there are, in my opinion, this is going to be a
9 pivotal goal for extending the information that we
10 share in our monthly meeting but particularly for
11 people who are not able to attend they don't
12 necessarily need to once they get this information and
13 I would be very interested both in the envoy to get
14 their perception and there's a program right now also
15 for those of you who are receiving it that has some
16 envoy signs to it if you think you have the need for
17 one and you don't now, if you would like to see one,
18 let us know. This is my opinion for what it's worth,
19 but I think to underscore what Lisa says, you can't do
20 any better than face-to-face communication. People
21 are never more happy then when you ask a question and
22 you get an answer or they know that you are going to
23 come back and get one for them. So I would like very
24 much for this program to stay strong and continue to
25 be supportive.

1 PEIC, I think everyone in this room has taken
2 advantage of the information at one point or another
3 and if you are using the web, you have a lot easier
4 access to it.

5 MS. CAMPBELL: We just need to make sure
6 that everybody knows it has moved.

7 MS. THOMPSON: There is a new location and
8 we have been announcing it and we will continue to
9 announce it.

10 MS. CAMPBELL: Well, at one time there was
11 a flyer, a fold up flyer for the PEIC. We may need to
12 go back and update that flyer.

13 MS. THOMPSON: We did, we have flyers, we
14 have plans.

15 MS. CAMPBELL; Well, what I have written
16 down is we need to make sure that everybody knows that
17 it's moved, but I also think we need to advertise a
18 little bit more. I don't think it's advertised enough
19 and I know the hours have changed.

20 MS. DUNN: What are the hours?

21 MR. STEGNER: We publish this about once a
22 year at Fernald and we'll start doing this more often.
23 That can be just like a voice mail or voice
24 correspondence.

25 MS. DUNN: Okay, they're not open any

1 evenings and not open on weekends anymore, right?

2 MS. THOMPSON: Monday evening, they are
3 open. Postcard, how you generally are informed about
4 meetings like this. I do have one question though, do
5 the postcards become a blur and is it easy for you to
6 recognize, based on what we write on them whether or
7 not the meeting is something that is going to be of
8 value to you? I would be interested in getting a
9 little more quantitative impression that. I'm just
10 curious about your perception. You're going to get it
11 in the mail and toss it all or do you routinely go
12 through everything?

13 MS. DUNN: I think you're right on the
14 meetings, but I think if we discuss this other people,
15 I know on the documents, they are lousy. It's just
16 the name of the document and you take your best guess
17 on what's in that document and whether you want it,
18 you know. I mean, I talked about this before, it
19 would be real nice to have the name of the document
20 and then say this pertains to -- ground water
21 remediation or this pertains to --

22 MS. THOMPSON: We do provide that and where
23 do we do that -- the Fernald report.

24 MS. DUNN: On document names, a lot of times
25 we don't have a clue as to what is in there.

1 MS. THOMPSON: Yeah, we can do better.

2 MR. SCHNEIDER: Can we do that in the monthly
3 meeting, I think that is better.

4 MS. CAMPBELL: Scratch the postcards and
5 make sure there is, I know I get a list. I don't
6 think everybody gets a list but I get a list of what
7 is going into the PEIC monthly or weekly.

8 MS. DUNN: It still does not tell you what is
9 in that document because monitoring for instance, you
10 have some coming out and RDRA documents related to
11 Operable Unit 2, Operable Unit 5, Operable Unit 1, I
12 mean, there is bits and pieces of these things that
13 are hidden in these deliverables of all of the
14 Operable units and I'm not going to read every single
15 one of them. I just want to know if what I want to
16 read is in there?

17 MS. PATTON: If we could just find out what is
18 working well for monitoring, then we can see what is
19 working more in that area but we're doing some work in
20 the latter part of this month on trying to tape the
21 report and issues, which is the monthly progress
22 report and trying, finding a way to specifically for
23 Pam so that we know what is out there.

24 MS. THOMPSON: Videos -- newspapers, display
25 ads --

1 MS. CAMPBELL: I had written down cost
2 versus benefit.

3 MS. THOMPSON: That is a requirement that we
4 may not need to obligate to be full filed, maybe do as
5 a courtesy.

6 MR. SCHNEIDER: (Inaudible).

7 MS. CAMPBELL: I don't know -- I know the
8 newspaper stuff costs a lot. That's why FRESH never
9 puts anything in the newspaper but I know like the
10 local Harrison Press, I am assuming it's cheap.

11 MR. STEGNER: Comparatively so, very cheap.

12 MS. DASTILLUNG: At this point in time people
13 want to be on the mailing list --

14 MS. DUNN: I don't read the newspaper much
15 any more.

16 MS. THOMPSON: Videos? We have an excellent
17 monthly video series and you've probably seen us,
18 there are samples of their work in various meetings
19 when it is -- I think it's worth just seeing what we
20 do and they do go out frequently to the area or to the
21 sites so -- project site tours?

22 MR. SCHNEIDER: On the video, I think one
23 thing that is important to notice I've been getting
24 those summaries of loan newspapers (inaudible).

25 MS. DASTILLUNG: Was it the video that was

1 more useful or the one page -- I wrote the one pager
2 thing on the one video and that was all I needed. I
3 did not need the video itself.

4 MR. SCHNEIDER: Well, that's true, I mean
5 there is a 1 page and like the video, I can see it.

6 MS. THOMPSON: That's one of those tests
7 that will happen to be the two months that have a lot
8 of good footage, I mean, we can probably do that every
9 time but that's why I did that, I wanted to see how,
10 you know, how many people --

11 MS. WARPOLE: And the PEIC now has the
12 video just for the public to come in. It's brand new,
13 just opened today and they have a video room just for
14 that --

15 MS. DASTILLUNG: If we are having these
16 monthly meetings, we may not need those.

17 MS. THOMPSON: Or they'll be shorter. The
18 site tours, most of you go out on a regular basis for
19 a variety of reasons, subcommittees or groups that you
20 are involved in, are any of these onvoys, are you
21 saying that if you're township trustees or people that
22 you are meeting with are interested, please invite
23 them because we would be more than happy to arrange
24 that. This might be a good time. Fernald speakers
25 bureau is something we do as a courtesy in a variety

1 of areas, schools, rotary, chambers of commerce,
2 professional organizations, UC from time to time --

3 MS. CAMPBELL: It would be nice to know who
4 is on your speakers bureau.

5 MS. THOMPSON: Anyone you want to be.

6 MS. CAMPBELL: We know that but other people
7 might not know that.

8 MS. DASTILLUNG: When you guys come to talk to
9 FRESH meetings, is that technically a speakers bureau
10 person?

11 MS. THOMPSON: No, that's not really --

12 MS. WARPOLE: We usually contact about 4500
13 to 5000 people a year and it's usually people that
14 that may be the only time, like Kiwanis, the Oxford
15 Rotary Club in a couple weeks --

16 MS. DASTILLUNG: My kids have heard that but
17 I have not.

18 MS. THOMPSON: If you're a member of a
19 professional organization that needs somebody for an
20 agenda and they would like to hear, they could get a
21 hold of Joe Schumaker, he's available, he has an
22 abundance of spare time and there's a lot of other
23 issues related to Fernald, not necessarily the clean
24 up process that may be of interest to a group that has
25 special interests and we are trying to do that a

1 little more with the speakers bureau as an example, we
2 are working with habitat for humanity on a project so
3 that would, you know, be interesting in a driving
4 project progressiveness so whoever is interested in
5 that.

6 Okay, the last thing the FEMP road show.

7 MS. YOCUM: Is that Johnny's road show?

8 MS. THOMPSON: No.

9 MS. CAMPBELL: Is that those big old boards
10 that you all carry around with pictures?

11 MS. THOMPSON: It's what we take to things
12 like Earth Day and trade shows with information and
13 the things that stands in front of them and does water
14 treatment experiments for small children. That's what
15 it is. So that's the end, let us know what you think
16 and make sure that we get your survey results and
17 expect to take one copy of this from the other
18 meetings and that will be it.

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